**2024-2025 World History Syllabus**

**Teacher: Coach King**  **EMAIL: rking@cartersvilleschools.org**

**Description:**

World History is a survey of people of both western and non-western civilizations. The high school World History course provides students with a comprehensive, intensive study of major events and themes in world history. Students will begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. Concepts and skills in problem solving and critical thinking are developed in accordance with the Georgia Performance Standards. These may be found at the Georgia Department of Education website [www.doe.k12.ga.us](http://www.doe.k12.ga.us) .

**Course Goals:**

*Students will be able to:*

*- understand the physical and political features of the regions studied*

*- describe the evolution of government systems*

*- analyze the philosophies of world history*

*- create projects targeted to specific time periods*

*- compare the formation of Eastern and Western civilizations*

*- discuss historical events with a geographic background*

*- trace the connections between the past and current events*

*- develop a sense of cultural understanding and a grasp of the term “global society”*

**Course Outline**

Introduction: Procedures, Syllabus, History and its Concepts

Unit 1: Rise of Ancient Civilizations: Early River Valleys, Hinduism, Buddhism, the Hebrews

 Standards 1 and 2

Unit 2: Classical Empires: Greece, Rome

 Standard 3

Unit 3: Islam and Africa, includes Monotheistic Religion Comparison

 Standards 5, 6 and 12

Unit 4: Middle Ages and Byzantines

 Standards 4 and 7

Unit 5: Renaissance and Reformation

 Standards 9

Unit 6: the Americas, Exploration, Scientific Revolution, Absolutism and Enlightenment

 Standards 8, 10, 13,

Unit 7: Revolutions, Napoleon, Nationalism

 Standards 14

Unit 8: Industrialization and Its Consequences

Standard 15

Unit 9: Global Conflict and Change: World War I, Russian Revolution, Totalitarianism, Fascism, Dictators

 Standards 16 and 17

Unit 10: World War II and the Modern Era: WW2, Cold War, Chinese Civil War, India

 Standards 18 and 19

Unit 11: Decolonization and Globalization

Standards 20 and 21

**Textbook(s):**

Everything You Need to Ace World History in One Big Fat Notebook

Prentice Hall’s *World History*

Supplemental Readings

Supplies

* 1 inch binder
* Blue or black pens and pencils
* Highlighters

**Teaching Strategies:**

Cooperative learning groups; Socratic Seminar, critical thinking activities, technology enhancement of lecture/activities, vocabulary within units, research, assessments, class presentations; writing assignments; graphic organizers

**Grading Policy**

The semester grades are made up of a combination of Formative (40%) and Summative (60%) assessments.

* At the end of a semester course, the Final Course Average is calculated with 90% (semester grade) and the Final Exam, 10%.

**Exam Exemption:**

* **2 absences with an 85**
* **3 absences with a 90**
* **4 absences with a 95**
* **Absences are excused and unexcused**

**Make-up work:**

* **Summative assessments must be made-up within 5 days of the absence. Please plan with the teacher in advance.**
* **Formative- If turned in before the end of the Unit full credit will be given. If turned in after the Summative Assessment Point Deduction will occur**

Classroom Expectations and Procedures

**Commit to Excellence:**

* **Be ready to learn**
* **Be ready to give 100% every day**
* **Be committed to completing each assignment**
* **Demonstrate interest and curiosity in learning.**
* **Make the effort to extend your own understanding of the topic we study and discuss.**

**Own Your Behavior:**

* **Be Here and Be on time**
* **Be prepared for class and ready to learn**
* **Be in your seat and on task when the bell rings**
* **Know that the grades you earn are a reflection of your effort and learning.**
* **Ask for help if needed!**

**Demonstrate Respect:**

* **Be a listener to others**
* **Recognize the value of each member of the class**
* **Treat others the way you want to be treated**
* **Be aware of others space and possessions**

**Exhibit a Positive Attitude:**

* **Be an encourager**
* **Be willing to try and do**
* **Be friendly and willing to work with others**